

# **Band Virtual Learning**

# 6th Grade Clarinet

April 10th, 2020



6th Grade Clarinet Lesson: April 10th, 2020

#### **Objective/Learning Target:**

Students will be identifying and playing both reviewed and new rhythms by counting and clapping or on their instrument.



### Review:

#### NOTE VALUES AND RESTS

Notes	Names	Rests
0	Whole	_
	Half	_
J	Quarter	3
) (J)	Eighth	7



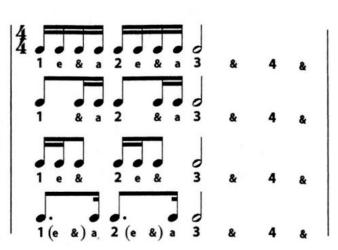
### Review:

#### COUNTING METHOD

• When the quarter note receives one count (  $\frac{2}{4}$ ,  $\frac{3}{4}$ ,  $\frac{4}{4}$ , etc.), use the following measure-wise counting method (pronounced: one and two and three and four and):

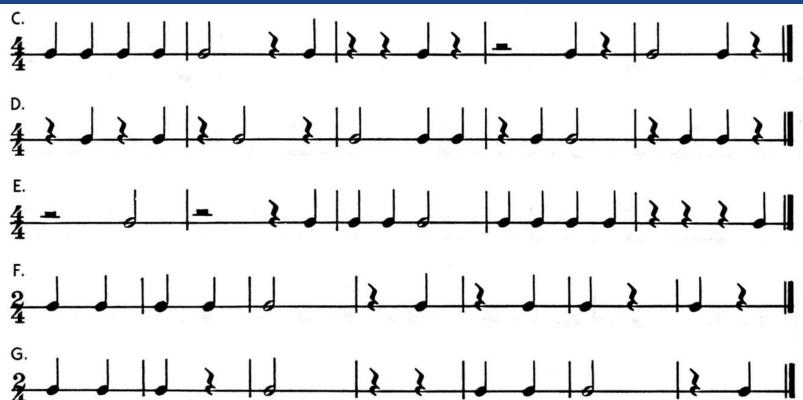


For the four-fold division of the beat (sixteenth notes)
and its variations, use 1 e & a (pronounced: one ee and a):





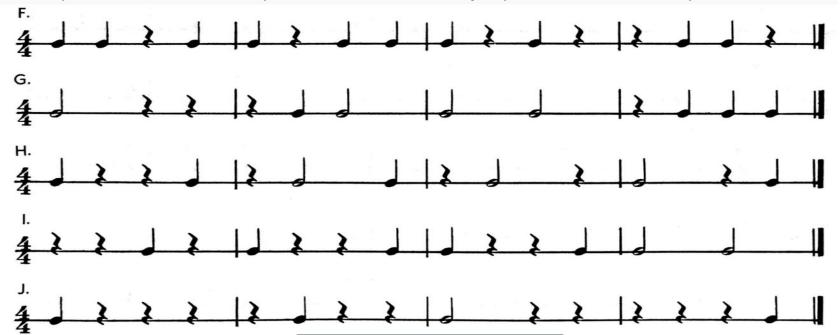
## Review of Basic Rhythms





### Review of Basic Rhythms

Go through each line. Set a metronome (free online <u>HERE</u>), count first, then play. If you have the ability, record and then play back to review your work!

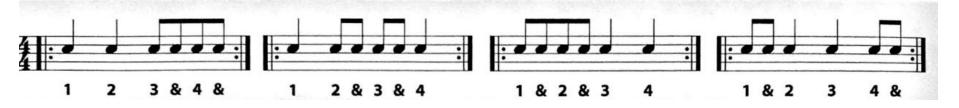




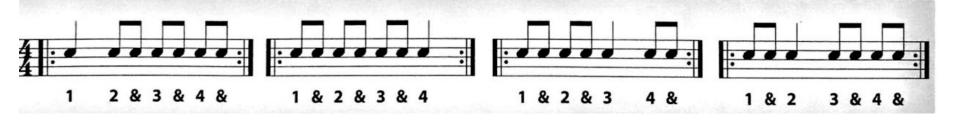
### Learning New Rhythms!

Use the new Rhythm Keys to work through the new exercises. Take it one measure at a time. Go Slow and Steady. Always count first!

#### RHYTHM KEY 6



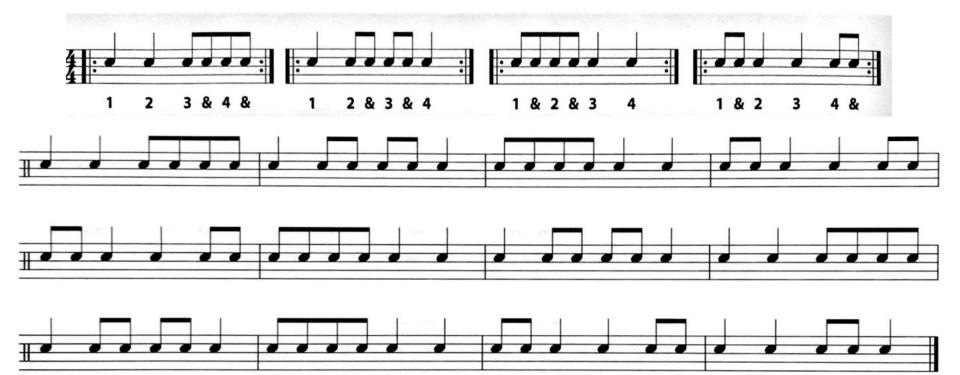
#### RHYTHM KEY 7





# Practice: Apply Rhythm Key 6

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# Practice: Apply Rhythm Key 7

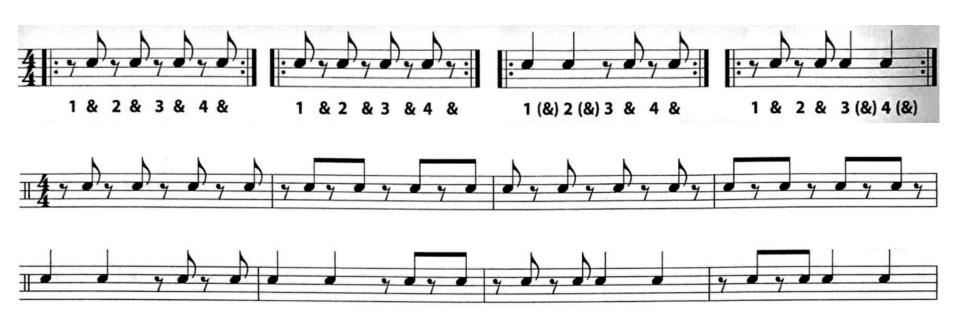
#### RHYTHM KEY 7





### Let's Get Crazy!

Use all the counting Skills you have and give this a shot. Some rhythms will be no problem, others might trip you up. Don't give up, and always count first.





### Let's Check Your Work

This video goes through all of the rhythms from this packet. Use this as a resource to check your work and as a way to be able to practice along with someone!

Click **HERE** for video.